

About the PhD Days

On the 10th and 11th of September 2018 the PhD program in Pedagogical Resources and Learning Processes in Kindergarten and School is hosting PhD Days at Campus Vestfold, in collaboration with the PhD program in Educational Sciences for Teacher Education at the Faculty of Education and International Studies (Oslo Metropolitan University).

The purpose of the PhD Days is to bring together all PhD students of these two programs as well as interested students from other PhD programs at USN and OsloMet to learn about and discuss key challenges in educational research.

Distinguished researchers from different areas of educational research and experts in methodology are invited to give keynote lectures and to participate in workshops. The PhD Days include thematic sessions to discuss research design, methodology and methods, as well as sessions on academic writing (articles) and publishing, writing the "Kappa" (extended summary) and writing a literature review.

Venue

University of South-Eastern Norway

Campus Vestfold

Raveien 215, N-3184 Borre

Phone: +47 31 00 80 00; Web: www.usn.no

Registration

Questions regarding the program: thomas.moser@usn.no

Questions regarding the registration: Turid.Amundsen@usn.no

PhD Days 2018



WORKING TOGETHER FOR A PHD

10th and 11th of September 2018
University of South-Eastern Norway
Campus Vestfold

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(https://events.provisoevent.no/hsn/events/PhD_Days_2018/register)



CONTRIBUTORS

Professor Paul Leseman

University of Utrecht , Head of Department, Education and Pedagogy



Paul Leseman is a full professor of education, in particular learning disabilities and school problems of low income and minority children, at Utrecht University. Paul Leseman was trained as a psychologist. He is the author of a research review paper on efficacy of early childhood care and education for low income and immigrant children, commissioned by the OECD in 2002, and author of a research review on early childhood care

and education, commissioned by Eurydice/European Commission in 2009. He frequently acts as an advisor to the Dutch government on day care and preschool education, works with local municipalities to improve preschool education and teacher professionalization, and supports organisations of child day care to increase the quality of care. He was scientific director of the Langeveld Institute (2004-2009), chair of the Department of Child, Family and Education Studies (2005-2009), and chair of the national PhD research school for developmental psychology and education ISED (2011-2012). Currently, he is principal investigator of the Dutch national cohort study pre-COOL on the effects of early childhood care and education on children's development and school achievement (2009-2020), scientific coordinator of the European Union's Horizon 2020 project ISOTIS (Inclusive Education and Social Support to Tackle Inequalities in Society; 2017-2019). Find out more about Paul Leseman's research, activities and publications [here](#).

Professor Kathy A. Mills

Australian Catholic University, Learning Sciences Institute Australia

Professor Mills is twice-named a research fellow of the Australian Research Council: DECRA Jan 2014-Dec 2017 and APDI 2009-2012. Her DECRA research project made a significant contribution to enhancing Indigenous students' multimodal literacy learning in ways that are consistent with Indigenous epistemologies and ontologies. Her ARC APD (Industry) Fellowship led to a successful design-based research intervention to develop students' digital literacy practices in the context of school reform for socially disadvantaged students. She is currently the lead CI of an Australian Research Council Linkage grant to develop teaching approaches to strengthen the effective multimodal communication of emotions and opinions of disadvantaged primary students.



Professor Mills has contributed over 90 publications to the field of literacy curriculum and pedagogy, including 5 sole-authored books, 1 edited book, 54 journal articles and chapters, international keynote presentations, and other works. Her most cited work is "A Review of the 'Digital Turn' in the New Literacy Studies". Her research monograph, *Literacy Theories for the Digital Age*, won the Literacy Research Association's, Edward Fry Book Award, USA. Her edited *Handbook of Writing, Literacies and Education in Digital Cultures* won the 2018 Divergent Award for Excellence in 21st Century Literacies.

Kathy is the elected President, American Educational Research Association, Writing and Literacies SIG, USA (2017-2019). She also serves on the Review Board of the Australian Journal of Language and Literacy and for English Teaching Practice and Critique (New Zealand). Kathy also maintains a strong public research voice for literacy research through national radio, TV, online news media and social media. Find out more about Kathy Mills' research, activities and publications [here](#).

Researcher Kateřina Sidiropulu Janků

Masaryk University (Brno, Czech Republic), Institute for Research in Inclusive Education

Kateřina Sidiropulu Janků (PhD), is a junior researcher at the Institute for Research in Inclusive Education and a researcher at the Center for the Cultural Sociology of Migration Department of Sociology, Faculty of Social Studies, at Masaryk University. She has been assistant professor in the Department of Social Geography and Regional Development at Ostrava University (2004-2008) and in the Department of Sociology at Masaryk University (2007-2017). As ethnographic sociologist she focuses on Czech-Roma



relationships, notions of social marginalization, the sociology of memory and research ethics. In recent years her focus also includes interdisciplinary cooperation and the participative approaches. She was in charge of the applied project The Memory of Roma Workmen that encompassed the collection of historical data, conceptual street exhibition, documentary movie and piloting didactic materials in elementary schools. She is currently participating in the EU Horizon 2020 project ISOTIS (Inclusive Education and Social Support to Tackle Inequalities in Society) working particularly with the work package *Family support to increase educational equality* and qualitative interviews across several WPs.

Find out more about Kateřina Sidiropulu Janků's research, activities and publications [here](#).

Professor Rune Johan Krumsvik

University of Bergen, Department of Education

Rune J. Krumsvik is Professor of Education, Head of Western Norway GraduateSchool of Research (WNGER) and Head of the research group Digital Learning Communities (DLC) at University of Bergen (UiB). Krumsvik is also Professor II at Volda University College, Honorary Research Fellow at University of Bristol and former Head of the Department of Education, University of Bergen (2010-2017). His main research interests is pedagogy, formative assessment, digital learning and doctoral education. Krumsvik has been teaching doctoral courses each year since 2008, he has supervised numerous PhD projects and been opponent in doctoral disputations. His main research interest are Digital competence, Digital didactic, ICT and learning in school and higher education ICT-supported assessment in school and higher education Physical activity, "friluftsliv" and health.



Find out more about Rune Krumsvik's research, activities and publications [here](#).

Professor Ane Qvortrup

University of Southern Denmark, Department for the Study of Culture Education

Ane Qvortrup's research areas are general didactics, curriculum theory and learning. Her research is informed by the complex sensitive approach offered by second order system theory. She is head of the research programme General and disciplinary didactics and of the research centre Centre for Interdisciplinary Research and development. Currently, she is conducting a large longitudinal mixed method study in the Danish upper secondary school, which in recent years has undergone major changes due to a number of radical reforms and general modernization processes. Furthermore, she investigates the connection between drop out and in-school factors (study environment, learning environment and teaching) over four years.

Find out more about Ane Qvortrup's research, activities and publications [here](#).



Professor Tony Burner

University of South-Eastern Norway, Department of Languages and Literature Studies

Tony Burner's main research interests are English education, classroom assessment, R&D work (including formative interventions), diversity/multilingualism and teacher mentoring/teacher professional development. He wrote his PhD dissertation on formative assessment of writing in English and has published scholarly articles about educational change, student-centered learning, writing assessment, portfolio assessment, peer assessment, classroom management and diversity/multilingualism, in addition to book chapters about formative assessment in foreign languages, multilingualism, classroom observation techniques, and teacher mentoring in the context of English language teaching.

Find out more about Tony Burner's research, activities and publications [here](#).



University librarian Anita Nordsteien

University of South-Eastern Norway, Department of Research and Internationalisation, Library Unit

Anita Nordsteien is a university librarian at USN and holds a Bachelor of Library and Information Science and a Master's degree in value-based management and is in the final phase of her PhD studies. She is a project manager for library services for PhD fellows and works with research support, guidance and teaching. Her focus areas are systematic literature searches, systematic review, knowledge-based practice, reference management, publishing and academic writing.



Find out more about Anita Nordsteien's research, activities and publications [here](#).

Professor Thomas Moser

University of South-Eastern Norway Department of Educational Science

Thomas Moser's main research interests are quality and effects of early childhood education, learning-space, physical environment in ECEC-institutions; body and learning; teacher education and teacher educators, professional development; digital learning. Thomas is a co-founder and currently chair of the board of The Norwegian National Graduate School in Teacher Education – NAFOL and chair of the board of the PhD program in pedagogical resources and learning processes in kindergarten and school at USN.



He is also appointed by the Ministry of Education as member of the Expert Group on the role of Kindergarten teachers (2017-2018).

Find out more about Thomas Moser's research, activities and publications [here](#).

PROGRAMME

Day 1 – Monday 10.9.2018

- 09:00-09:30 Registration, coffee and tea
- 09:30-09:45 Welcome
- 09:45-11:00 Lecture 1 & Discussion
Paul Leseman, *Inclusive education in a multicultural Europe*
- 11:00-11:15 *Coffee and tea, refreshments*
- 11:15-12:30 Lecture 2 & Discussion
Kathy A. Mills, *Being Sensory Savvy in a Digital Age*
- 12:30-13:30 Lunch
- 13:30-15:30 Parallel Workshops (A-E)
- (A) Rune J. Krumsvik, *Writing the extended abstract (kappa)*
- (B) Paul Leseman, *Education and quality in ECEC in a multicultural Europe*
- (C) Anita Nordsteien, *Writing a literature review as part of a PhD thesis*
- (D) Ane Qvortrup, *Inclusion: Dimensions of inclusion in pedagogical practice*
- 15:30-16:00 *Coffee and tea, refreshments*
- 15:45-16:30 Lecture 3
Thomas Moser, *Doctoral education in a European and a national perspective*
- 16:45-18:45 Dinner at USN - Campus Vestfold

Day 2 – Tuesday 11.9.2018

- 09:00-10:15 Lecture 3 & Discussion
Ane Qvortrup, *Theories of Learning and Didactic*
- 10:15-10:45 *Coffee and tea, refreshments*
- 10:45-12:00 Lecture 4 & Discussion
Kateřina Sidiropulu Janků, *Roma ancestry as an education handicap in the post-socialist Europa.*
- 12:00-13:00 Lunch
- 13:00-15:00 Parallel Workshops (F-G)
- (E) Kathy A. Mills, *Spicing up your writing*
- (F) Anita Nordsteien, *Writing a literature review as part of a PhD thesis*
- (G) Tony Burner, *Publishing in journals – making the right decisions and getting through the process*
- (H) Kateřina Sidiropulu Janků, *Qualitative data analysis -biographical data in education research*
- 15:00-15:15 *Coffee and tea, refreshments*
- 15:15-16:30 Lecture 5 & Discussion
Rune J. Krumsvik, *Writing an article based PhD*

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