

Coding Data Extract - Kaz's Interviewee YP3 - MaCE Test Interviews Jan 2018

**Codes:**

**Context**

**Lived experience**

**Positioning by others**

**Technology of oppression / liberation**

**Positioning by self**

**Final trajectory**

1.39

K: So er, we already had a little bit of a chat about what we are hoping to do. So the big picture is that we are keen to find out what is important to young people and what young people's lives are like. So I haven't got a set agenda or questions, I am just curious about what important to you, what's going on for you, what your life's like..

YP: mmm huh

K: yeah....so I dunno, what's, yeah, where to begin is an interesting question?

YP: Well I can start with the basics?

K: Sure, yeah.

2.21

YP: I am 17 I am adopted from Columbia, I have a brother who is 20 years old, my parents are still together, my parents live not far away about 2 hours away by car, so I live here with my room mate in a flat....

K: Oh wow...

YP: Yeah, I've lived there since the fall and its been a tough, er... its been a tough adjustment, yeah.

K: I bet yeah...

2.58

YP: But it was really refreshing as I really wanted to go in the first year of high school but my parents thought I was too young and so I went in my second year. And now I go to IB, and I go to high school over here, I am in my first year of IB, its only two years. Do you know of it?

K: I've heard a little bit about it, but tell me more...

3.29

YP: Its, its er... a little different from Norwegian standards as it follows an English curriculum, so in the eyes of our peers that are on the Norwegian lines we are kinda like the wiredos. It's a line for the smart people, so it's a really challenging line and going there goes with a set of stereotypes.

K: Yeah....So do you get hassle from people?

4.09

YP: Not that much. Not really, I mean you get some subtle stuff from people, the jocks, but its usually fine. We don't really associate much with that much of the rest of school. We go to a different building just across and, I mean we have friends and stuff, but we usually keep to ourselves.

K: Wow, that's really interesting. So do you get to choose whether you do the IB?

YP: Yeah, its kind of hard to get in so you need a certain set of, I think its called GPA, so only certain people get in, most people are from regular Norwegian schools.

K: So is it something you wanted to do, or are you here by accident?

5.10

YP: It was kind of an accident, but kind of not because at the place where I lived before here there were not many options, it were directed towards physical labour which I am really not very good at. So it was regular school or...just going somewhere else, and so when I was choosing in tenth grade I came across the IB here and my parents were not really happy because it meant I had to commute by train every day by train..

K: Wow, and that two hour commute...?

5.54

YP: And I commuted an hour every day, two time a day for a year and it was really tough, it was so tiring, I was so tired.

K: ...wow...did you have space to do anything else?

6.08

YP: I got home by 5pm and had to eat dinner and do my chores and then the clock was 7pm and then I had to do my homework and then you've got to press the social life into that - it was really tough.

K: I can imagine that living closer and being around school makes it easier - do you have more of a social life now?

6.30

YP: Yeah, all my friends are here, I have two friends back at home, but I never see them because I am never home. I mean my parents want me to

come home every weekend but I don't want to do that, first of all I want to maintain a social life and I don't have that great a relationship with my parents. Sometimes when we fight I stay here for a couple of weeks.

K: Yeah, wow, does it sometimes feel like you have two separate worlds?

7.12

YP: It does yeah, I don't do anything when I am home and I am only home for the weekend. I don't socialise, I just stay in and do homework, I don't like the people I used to go to middle school with, and they are usually in the city.

K: So do you think ... yeah... so if you had these friends at middle schools...it sounds like you changed to want to do IB and they stayed where they were?

7.37

YP: Yeah, I was the only one out of 52 people in my year that chose to go somewhere other than their home city. There are a lot of teenagers into motocross and physical labour and the good working, farm kind of people I guess, so they were perfectly happy where they were. And I always thought I was different to my peers at home and so it was necessary for me to get a new set of surroundings, environment and friends.

K: Wow, that sounds really brave, was it frightening having to move on like that?

8.32

YP: It was really scary! [laughter] the first day of school, first of all I couldn't find the school, it was the first time I had been in this town even though its only an hour apart, I'd never been here, I didn't know anyone, the first day I was so scared I was just crying in the bathroom I was so scared. I didn't make any friends. It was terrifying. It all worked on the second day, but the first day was terrifying.

K: Yeah, it's a big deal going somewhere completely new...

YP: Yeah

K: And did, you, so did you think, growing up in one place you would grow up wanting to do what everyone in that place wants to do - because you said everyone else wanted to stay and do manual jobs?

09.33

YP: I had above average IQ I think, and I was really good at English..

K: Clearly!

YP: And me being into English meant that I liked different things to my peers. And I am scared of motor vehicles, I looked on the internet and

looking at motorcross and it scared me. So being into different books and movies and popular culture, and I was always different, so even from middle schools, so now I have just gotten used to it. But now I am just like everyone else in my class.