

MACE online course Session 4: The Indirect Approach

Welcome to session 4 of the blended online course. This aim of the session is to provide the students with a depth of knowledge and awareness of the indirect approach as an active research methodology for young people to create a new awareness of young people's perspectives.

In preparation for this session, it will be useful for everyone to read the following articles and make notes.

1. Young peoples' own stories about dropping out in Norway: An indirect qualitative approach (Bunting og Moshuus, 2017).
2. The Indirect Approach- How to Discover Context When Studying Marginal Youth (Moshuus & Eide, 2016).

Aims of session:

- *To be able to explain what the indirect approach is*
- *To be able to use knowledge about the indirect approach for their research and for professional practice*
- *To be able to engage in critical discussion about the indirect approach*

Below you will find the teaching plan with links to different resources available to the students.

	Content	Resources	Time	Evaluation
Part 1 The indirect approach	<p>Introduction of the indirect approach</p> <p>A lecture highlighting the main ideas and theoretical notions behind methodological approach.</p> <p>The nature of happenstance will be introduced and examined to elicit the importance of the approach.</p> <p>Discussions online- chat and by voice</p>	<p>Texts made for this course:</p> <p>1. PP Additional reading for the master students:</p> <p>See over</p> <p>i</p>	45 min.	Ongoing in the chat
Break			15 min.	

Part 2 "How to do it in practical"	<ul style="list-style-type: none"> • Introducing Tacid knowledge-examples • groupwork activity that will enable the students to map their experiences or interactions and work with young people and develop a mutual understanding of the practical application of the method. • Some discussion on Whiteboard 	<p>A Witheboard is made for this course:</p>	45 min.	Ongoing in the chat
Break			15 min.	
Part 3 Video and discussions	<p>i Students will watch video sections of interviews with young people and ascertain the use of the approach adding your views to a Padlet and share their observations and views.</p>	<p>Film watches: i See the main side</p>	45 min.	Ongoing in the chat Padlet-free writing, evaluating
Roundin g up session	<p>Padlet can write their responses</p>		5 min.	free evaluating the session

The opening and the closing session that frame the traditional lecture in the middle, both serve the purpose of making the voices of the participants come forth.

Our experience with this show, that the participants found it nice to be included in the sessions with their own experiences as the main focal point.

In the closing 45-minute session the participants had the opportunity to ask questions, share ideas and uncertainties with the presented methodology. This worked very well with a lecturer as facilitator.