

MaCE Face-to-face course

Session about “Practising interviewing”

The aims of the session is to

- make the students aware of how they interact with the one there are interviewing
- helping the students to develop a skill of listening, following up the informants leads
- develop their skills in asking questions
- helping the students in finding new ways of encouraging the informants to share their experiences
- develop an awareness of their own aims and perspectives
- encourage reflection about an interviewing situation

The whole session is divided in two- one introduction, and one trying out with observation.

	Content	Resources	Time	Evaluation
Introduction about interviewing	Awareness of ways of being with and asking questions that follow the informants stories according to the “Indirect approach”.	Giving examples	10 min	Discussion in class
Different “tools”	Presentation of some selected tools with examples. Discussions around each of them	PowerPoint	20 min	

<p>Presentation of group work</p>	<p>The students were divided into 3, where one was to be the informant, another the interviewer and the third the observer. This they would change during the session, so that all would have the chance to try it out. The observer were the time taker and making sure they reflected as they tried this out. Talked about ethics and that we could not talk about what was said outside the group room without the consent of the others.</p>	<p>Pdf with their “roles” described</p>	<p>10 min</p>	
<p>The group work</p>	<p>While the students tried this out, we visited and observed with them 20 min at the time, also discussing with them when this possible The conversations were recorded.</p>	<p>A pdf reminding them of the tools Separate group rooms recorders</p>	<p>120 minutes</p>	<p>Evaluation afterwards all together.</p>

Experience:

This was the first time the students were trying out to interview. They knew that the next day they would be able to interview students from an upper secondary school- so they were excited about making the most of this.

Before the session, they were certain that they would not be able to make it “real”. However, that was not the case. In fact they were amazed about how quickly they went into the roles and that they got very deep and powerful conversations. In fact some of those being interviewed talked about things they had forgotten but that meant a lot to them. Some even was very touched.

Afterwards talked about the importance of being sensitive and not pushing the one you interview. They all, even those that might have not felt they did well, learnt a lot and felt better prepared for the “real” sessions the next day. Some of the students experienced the interviews as being great to use in their theses. This was only done if it was applied within the ethical guidelines for the project.