# MaCE writing seminar

## Session on immediate findings regarding what we would like to see changed in our communities

The aims of the session is to

* Make the student/the student group aware of some of their findings at this point in the project
* Create an environment to share findings, engagement and a sense of what the group has created together
* Sharing ideas and thinking out loud – what kind of changes would we like to see and how can we make them happen?

|  |  |  |
| --- | --- | --- |
| Content | Resourses | Time |
| “What have you learned from the data when it comes to change you would like to see happen?” | Students and staff was asked to raise their hand if they wanted to contribute/share.The lecturer used a pen and Flip board to note down bullet points. | 10 minutes |
| “What can be done to make change on micro and macro level?” |  | 10 minutes |
| “How can we act and what can we do to participate within the areas we would like to see change?” |  | 10 minutes |
| Final thoughts and sharing  |  | 10 minutes |
| Recap by one of the professor – can we see any big lines or themes forming? |  | 5 minutes |

Experience

This session was the very last one at the writing seminar at Brathay Hall. As this is a project where the members would like to see social change in our communities it felt right to end of the seminar with an opportunity to let out some steam when it comes to all the social injustice we’ve seen throughout the project. At the same time it was about time to discuss opportunities – what kind of change would we like to see, and how can change be made?

The session gave several descriptions of injustices and possibilities the students learned about from interviewing young people and from their work experience as social workers, teachers etc. Some of the aspects highlighted by staff and students where the same across borders, some were more bound to national context.

This session was organised by one lecturer who led the group through discussions and sharing. This lecturer noted down input from the group on a flip board. To save time and to write down snippets of the discussion (more than just bullet points) a second lecturer wrote down the groups’ thoughts and experiences in a word document. After the session the word document and the flip board notes where cross-checked and combined.

The list created by the group has been found to be useful. It has been the starting point and inspiration of both a presentation/talk and an article.