

## Session 1 NAEL 2022

<b>Session 1</b>		<b>Wednesday 18<sup>th</sup> of May 13.30-14.30(15.00)</b>	
<b>Room</b>	<b>Activity</b>	<b>Title</b>	<b>Presenters</b>
Oseberg	Symposium	Challenges, Possibilities and New Learning of Adults: Insights from Science, Profession, Policy and Practice.	<b>Lasse Sonne (organiser)</b>
		Challenging The Matthew Effect through Individual Learning Accounts. A Comparative study from Denmark and France.	Shalini Singh Søren Ehlers
		Development, Test, and Evaluation of New Continuing Education for Museum Staff in Scandinavia. Results from the Nordplus Adult project “Increased Learning through Social Spaces”.	<b>Lasse Sonne</b> Martin Brandt Djupdræt
Ormen 1	Roundtable (until 15.00)	A renaissance of research on popular education? A dialogue about the contemporary development of a Nordic educational tradition	<b>Petri Salo (chair)</b> Johan Söderman Annika Pastuhov Henrik Norvall Johan Lövgren Kukka-Maaria Vuorikoski Henriette Sønderskov Bjerrum
Ormen 2	Symposium	Sustainable meeting places.	<b>Mariann Sempler</b> Svein Are Tjeldnes
Ormen 3	Paper presentations (until 15.00)	Caught between study and family – mature students thesis writing during Covid	Anne Larson Pia Cort Helle Merete Nordentoft
		Student's Professional Identification and belonging	Camilla Sanna
		Experiences from practice in adult learning: extra challenges and different opportunities as a teacher under education	Anne Cathrine Hogsnes Asplin

## Session 2 NAEL 2022

Session 2		Wednesday 18 <sup>th</sup> of May 15.15-16.15	
Room	Activity	Title	Presenters
Oseberg	Symposium	Challenges, Possibilities and New Learning of Adults: Insights from Science, Profession, Policy and Practice.	<b>Lasse Sonne (organiser)</b>
		How to prepare young people for further studies and lifelong learning? Challenges and opportunities in new curricula for upper secondary school.	Anita Wiklund Norli Lene Kristin Liabø
		Early childhood education (ECE) leaders new work demands and use of case method in adult learning.	Marit Bøe Elsa Kristiansen
Ormen 1	Symposium	The Nordic folk high school teacher - an anthology from Network for Research on the Nordic folk high schools	<b>Johan Lövgren</b> Michael Weiss Hedda Berntsen Filippa Millenberg Arve Amsrud
Ormen 2	Paper presentations	To feel at home – cross-sectoral learning initiatives in participation with older people	Magdalena Popławska
		Trauma and Adult Learning. Re(gu)lation – refugees’ experience with helpful strategies for emotional regulation, learning and well-being.	Janita Flem Tomren
Ormen 3	Paper presentation	Are new learning cultures a warranty for high quality apprenticeships?	Antje Barabasch
		Early childhood education (ECE) leaders new work demands and use of case method in adult learning.	Marit Bøe Elsa Kristiansen

## Session 3 NAEL 2022

<b>Session 3</b>		<b>Thursday 19<sup>th</sup> of May 10.45-11.45</b>	
<b>Room</b>	<b>Activity</b>	<b>Title</b>	<b>Presenters</b>
Main auditorium A1-30 Larvik	Roundtable	Development of educational models for sustainable development lifestyles	<b>Tove Holm</b> Henrika Nordin Kirsten Paaby Miriam Sannum
A1-32 Sandefjord	Symposium	Challenges, Possibilities and New Learning of Adults: Insights from Science, Profession, Policy and Practice.	<b>Lasse Sonne</b>
		Resource Mobilisation for Lifelong Learning under the Sustainability Framework: Policy recommendations from the OECD, the World Bank, the ILO and the UNESCO.	Shalini Singh
		Escape games as a didactic tool in adult education and learning.	Peter Grepperud
A1-36 Horten	Paper presentations	Study associations as an infrastructure for party-political education in Sweden	Henrik Nordvall
		Becoming Political Subjects in Finnish Parliamentary Parties. An Analysis of Member Education Practices	Annika Pastuhov
A1-39 Holmestrand	Paper presentations	Adult learners' experiences of using digital tools in second language acquisition	Sonja Nygaard-Joki Stine Brynildsen
		From Nation building to global citizenship: Human rights education in the Nordic folk high schools	Johan Lövgren
A1-35 Tønsberg	Paper presentations	What is needed to improve patients and health care providers digital health competence?	Hilde Eide
		Phd project: Digital simulation and applied in teaching	Hugrun Ösp Egilsdottir

## Session 4 NAEL 2022

<b>Session 4</b>		<b>Thursday 19<sup>th</sup> of May 14.30-15.30 (16.00)</b>	
<b>Room</b>	<b>Activity</b>	<b>Title</b>	<b>Presenters</b>
Main auditorium A1-30 Larvik	Roundtable (until 16.00)	Development and learning in a Nordic co-created process between education, research and workplaces. - Prerequisites, opportunities and challenges	<b>Maria Marquard</b> Ulrik Brandi Marie Kirstejn Aakjær Charlotte Wegener Maria M. Jönsson,
A1-32 Sandefjord	Symposium	Challenges, Possibilities and New Learning of Adults: Insights from Science, Profession, Policy and Practice.	<b>Lasse Sonne</b>
		Do we need more specific teaching plans for adult education? An insight in today's challenges and possibilities in education for foreign adults.	Eirik Josephsen
		Addressing normativity and ableism in adult education.	Tine Fristrup
A1-36 Horten	Presentation	Norwegian trade union, employers' organisation and market - Three partite Cooperation for the development of skills for civil society and working life.	<b>Anne Solsvik (NVL)</b> Kjetil Tvedt Trond Haga Arvid Ellingsen
1-39 Holmestrand	Symposium	Digitale, lærende nettverk på tvers av kommuner og frivillighet (in Norwegian)	<b>Belinda K OrtenA</b> Anne Slåtten Helena Bisgaard Lisbeth Danielsen
A1-35 Tønsberg	Paper presentations (until 16.00)	Disrupting teaching as interhuman connection through forced digitalisation - the case of Swedish folk high school	Filippa Millenberg
		Daimonic Dialogues. A Research Project on Existential Learning at Folk High School	Michael Noah Weiss
		The Folk High School and the Digital: Forever Foes or Saving Grace?	Julia Shackelford

## Session 5 NAEL 2022

Session 5		Thursday 19th of May 16.15-17.15	
Room	Activity	Title	Presenters
Main auditorium A1-30 Larvik	Symposium	Development and learning process in a Nordic co-created model depending on participant responsibility. - Prerequisites, opportunities and challenges	<b>Hans Mikkelsen</b> Stine Hjortshøj Lajer Fredrik Seistrup Christer Ferm Ingegerd Green Jenny Lennhammar Søren L. Jørgensen
A1-32 Sandefjord	Paper presentation	Epistemic consequences of digitalization in higher education, with a view to possibilities and risks with simulation and eXtended reality (XR) technologies.	Rigmor Baraas Toril Aagaard
		How Oslo Adult Education and NAV (Labour Welfare Offices) implemented the use of language mentors in Norway and Sweden. The use of language mentors in Sweden and Norway	<b>Anne Solsvik (NVL)</b> Mark Gaughan Olga Orrit
A1-36 Horten	Paper presentation	Adult-learning in a master program in auditing and accounting - the employer perspective on key challenges and employer-university cooperation to enhance learning	Ellen M. Kulset Eivind Ludvigsen Kjell Magne Baksaas
		Addressing the Work Ready Graduate Conundrum; The void between what Industry needs and what University provides. Introducing the 'DEAL – ECO2' Graduate, born out of creative and digital ecologies'.	Kym Maria Drady
A1-39 Holmestrand	Paper presentation	Swedish study circles encounter Kenyan Chamas: A case study on the global interaction of traditions in non-formal adult education	Henrik Nordvall Pamela Wadende Maurice Amutabi
		MOOCs as learning ecosystems for enacting epistemic agency	Ammar Bahdur Singh
A1-35 Tønsberg		Assessing the skills of adult educators in Iceland and paving the path for further development.	Hróbjartur Árnason
		Citizenship and "corona-dugnad"	Jorunn M. Stenøien Christin Tønseth

## Session 6 NAEL 2022

<b>Session 6</b>		<b>Friday 20th of May, 10.45-11.45</b>	
<b>Room</b>	<b>Activity</b>	<b>Title</b>	<b>Presenters</b>
Oseberg	Roundtable	Developing new practices that leads to digital empowerment of adult learners as competent, creative and critical co-creative participants in a sustainable societal change	<b>Mie Buhl</b> Maria Hvid Bech Dille Asbjørn Kårstein
Ormen 1	Symposium	Challenges, Possibilities and New Learning of Adults: Insights from Science, Profession, Policy and Practice.	<b>Lasse Sonne</b>
		Why teach history for adults? Trends in history teacher education from a national discipline to diversity, cross-cutting themes and learning outcomes.	Lasse Sonne
		Conclusions, further development, and discussions regarding publication.	Shalini Singh Søren Ehlers Tine Fristrup Lasse Sonne
Ormen 2	Symposium	Medborgerskap, samskaping og demokrati - men hvordan gjør vi det? (In Norwegian)	<b>Elisabeth Paulsen</b> Belinda K Orten Kathrine Henriksen
Ormen 3	Paper presentations	Ethnographical observations at a Norwegian folk high school	Jamie Glisson
		Learning science through philosophical dialogues	Anne Schjeldrup
Extra room	Paper presentations	Leadership development in Norwegian public schools	Pernille Jahnsen Berg
		Peoples' future lab and Global network for folk high school research	Johan Lövgren