

## Pensum

Askheim, O.P. (2016). Samproduksjon som velferdssektorens kinderegge. *Tidsskrift for omsorgsforskning*. 1(2), 24–36. (12 s)

Askheim, O.P. & Høiseth, J.R. (2019). Medforskerrollen – i spenningsfeltet mellom anerkjennelse, kooptering og «tokenisme». I: O.P. Askheim, I.M. Lid, & S. Østensjø (red.), *Samproduksjon i forskning* (214-30). Oslo: Universitetsforlaget. (16 s)

Askheim, O.P., & Borg, M. (2010). Deltagerbasert forskning i psykisk helsearbeid – et bidrag til mer “brukbar kunnskap”. *Tidsskrift for psykisk helsearbeid*, 7(2): 100-9. (9 s)

Banks, S., Harrington, T., & Carter, K. (2017). Pathways to co-impact: Action research and community organising. *Educational Action Research*, 25(4), 541–559  
<https://doi.org/10.1080/09650792.2017.1331859> (18 s).

Bennett, E.A., Corder, A., Klein, P.T., Savell, S. & Baiocchi, G. (2013). Disavowing Politics: Civic Engagement in an Era of Political Skepticism. *American Journal of Sociology* 119(2): 518–48. (30 s)

Beresford, P. (2019). Public participation in Health and Social Care: Exploring the co-production of knowledge. *Front. Sociol.* 3:41. DOI: 10.3389/fsoc.2018.00041. (12 s)

Borg, M., Karlsson, B., Kim, H. S., & McCormack, B. (2012). Opening up for Many Voices in Knowledge Construction [37 paragraphs]. *Forum Qualitative Sozialforschung / Forum: Qualitative Social Research*, 13(1). <http://nbn-resolving.de/urn:nbn:de:0114-fqs120117>. (16 s)

Boxall, K. & Beresford, P. (2012). Service User Research in Social Work and Disability Studies in the UK. *Disability & Society*, 28(5): 587-600. DOI 10.1080/09687599.2012.717876. (13 s)

Bryant, W., Parsonage, J., Tibbs, A., Andrews, C., Clark, J. and Franco, F. (2012). Meeting in the mist: Key considerations in a collaborative research partnership with people with mental health issues. *Work* 43: 23-31. DOI 10.3233/WOR-2012-1444 (8 s)

Checkoway, B. & Richards-Schuster, K. (2003). Youth participation in community evaluation research. *American Journal of Evaluation* 24(1): 21–33. (12 s)

Eikeland, O. (2001). Action research as the hidden curriculum of the western tradition. I: P. Reason & H. Bradbury (red.), *Handbook of action research: Participative inquiry and practice* (145–155). Thousand Oaks, CA: Sage. (10 s)

Faulkner, A. (2004). *The ethics of survivor research: Guidelines for the ethical conduct of research carried out by mental health service users and survivors*. Bristol: The Policy House. Can be downloaded here: <https://www.jrf.org.uk/report/ethics-survivor-research-guidelines-ethical-conduct-research-carried-out-mental-health> (48 s)

- Faulkner, A. (2017). Survivor research and Mad Studies: the role and value of experiential knowledge in mental health research. *Disability & Society*, 32(4): 500-20. DOI: <https://doi.org/10.1080/09687599.2017.1302320> (20 s)
- Finlay, L. (2012). Five Lenses for the reflexive interviewer'. In J.F. Gubrium, J.A. Holstein, A.B. Marvasti, & K.D. McKinney (red.), *The Sage handbook of interview research: the complexity of the craft* (317-32). London: Sage Publishing House. (15 .)
- Finlay, L. (2002). "Outing the researcher": The provenance, process, and practice of reflexivity. *Qualitative Health Research*, 12(4): 531-45. DOI: 10.1177/104973202129120052 (14 s)
- Hart, R. (2008). Stepping back from "the ladder" : Reflections on a model of participatory work with children. I: A. Reid, B. Jensen, L. Nikel, & V. Simovska (red.), *Participation and Learning: Perspectives on education and the environment, health and sustainability* (19–31). Dordrecht, The Netherlands: Springer (12 s)
- Heimburg Dv, Langås SV and Ytterhus B (2021). Feeling Valued and Adding Value: A Participatory Action Research Project on Co-creating Practices of Social Inclusion in Kindergartens and Communities. *Front. Public Health* 9:604796. doi: 10.3389/fpubh.2021.604796 (17 s)
- Heron, J. (1996). *Co-operative inquiry: Research into the human condition*. London: Sage. (kap. 1, 2 & 3 (1 - 61) (61 s)
- Kidd, S., Davidson, L., Frederick, T. & Kral, M.J. (2017). Reflecting on participatory, action-oriented research methods in community psychology: progress, problems, and paths forward. *American Journal of Community Psychology*. DOI: 10.1002/ajcp.12214. (11 s)
- Krane, V., Klevan, T., & Sommer, M. (2021). Youth Involvement in Research: Participation, Contribution and Dynamic Processes. In *Involving Methods in Youth Research* (pp. 47-71). Palgrave Macmillan, Cham. (24 s)
- Lid, I.M. & Rugseth, G. (2019). Samproduksjon av kunnskap i forskning: noen forskningsetiske refleksjoner. I: O.P. Askheim, I.M. Lid, & S. Østensjø (red.), *Samproduksjon i forskning*. (163-179). Oslo: Universitetsforlaget. (16 s)
- Malterud, K. & Elvebakken, K. T. (2019). Patients participating as co-researchers in health research: A systematic review of outcomes and experiences. *Scandinavian Journal of Public Health*. <https://doi.org/10.1177/1403494819863514> (12 s)
- Moe, C., Borowska, M., Stenvall, B., Esp, T., Silbermann, A., Brinchmann, B., & Borg, M. (2022). Forskerskole i samarbeidsbasert forskning – et bidrag til mer likeverdig deltakelse i kunnskapsutvikling. *Tidsskrift for Psykisk Helsearbeid*, 1(19), 40-50. <https://doi.org/10.18261/tph.19.1.4> (11 s)
- Moltu, C., Stefansen J., Svisdahl, M. & Veseth M. (2013). How to Enhance the Quality of Mental Health Research: Service Users' Experiences of Their Potential Contributions Through Collaborative Methods. *American Journal of Psychiatric Rehabilitation*, 16: 1–21. DOI: 10.1080/15487768.2013.762295 (21 s)

- Phillips, L., Kristiansen, M., Vehviläinen, M. & Gunnarsson, E. (2013). Tackling the Tension of Dialogue and participation. *Reflexive Strategies for Collaborative Research*. I: L. Philips, M. Kristiansen, M. Vehviläinen & E. Gunnarsson (red.) *Knowledge and Power in Collaborative Research: A Reflexive Approach* (1-18). Routledge: London. (18 s)
- Reason, P. (1994). Three approaches to participative inquiry. In N. K. Denzin & Y. S. Lincoln (red.), *Handbook of qualitative research* (324–39). Thousand Oaks, CA: Sage. (15 s)
- Rose, D. (2014). Patient and public involvement in health research: Ethical imperative and/or radical challenge. *Journal of Health Psychology*, 19(1): 149-58. DOI: 10.1177/1359105313500249 (9 s)
- Rose, D. (2017). Service user/survivor-led research in mental health: epistemological possibilities. *Disability & society*, 32(6): 773-89. DOI: 10.1080/09687599.2017.1320270 (15 s)
- Sangill, C., Buus, N., Hybholt, L. & Berring, L. L. (2019). Service user's actual involvement in mental health research practices: A scoping review. *International Journal of Mental Health Nursing*, 28: 798–815. (17 s)
- Shamrova, D. P., & Cummings, C. E. (2017). Participatory action research (PAR) with children and youth: An integrative review of methodology and PAR outcomes for participants, organizations, and communities. *Children and Youth Services Review*, 81: 400-12. doi:10.1016/j.chilyouth.2017.08.022 (12 s)
- Svendby, E. B., Øien, I. & Willumsen, E. (2019). Involvering av barn i samproduksjon i forskning – metodologiske og etiske aspekter. I: O.P. Askheim, I.M. Lid & S. Østensjø (red.), *Samproduksjon i forskning* (180-195). Oslo: Universitetsforlaget. (15 s)
- Tangvald-Pedersen, O. & Bongaardt, R. (2016). Towards a tinkering participatory research method in mental health. *Scandinavian Journal of Disability Research*, 19(1): 7-17. DOI: 10.1080/15017419.2016.1222305 (10 s)
- Tew, J. (2006). Understanding power and powerlessness: Towards a framework for emancipatory practice in social work. *Journal of Social Work*, 6: 33–51. doi:10.1177/1468017306062222 (18 s)
- Tomlinson, P. & De Ruyscher, C. (2019): From monologue to dialogue in mental health care research: reflections on a collaborative research process. *Disability & Society*. DOI: 10.1080/09687599.2019.1680345 (16 s)
- Uggerhøj, L. (2014). Learning from each other: collaboration processes in practice research. *Nordic Social Work Research*, 4:sup1: 44-57. DOI: 10.1080/2156857X.2014.928647 (13 s)
- Uggerhøj, L., Henriksen, K. & Lundemark Andersen, M. (2018). Participatory Practice Research and Action Research: Birds of a feather?, *China Journal of Social Work*, 11(2):186-201. DOI: 10.1080/17525098.2018.1537086 (15 s)

Voronka, J. (2017). The politics of ‘people with lived experience’ experiential authority and the risks of strategic essentialism. *Philosophy, Psychiatry, & Psychology*, 23: 189–201 (12 s).

Veseth, M., Binder, P-E., Borg, M., & Davidson, L. (2017). Collaborating to stay open and aware: Service user involvement in mental health research as an aid in reflexivity. *Nordic Psychology*. DOI: 10.1080/19012276.2017.1282324 (7 s)